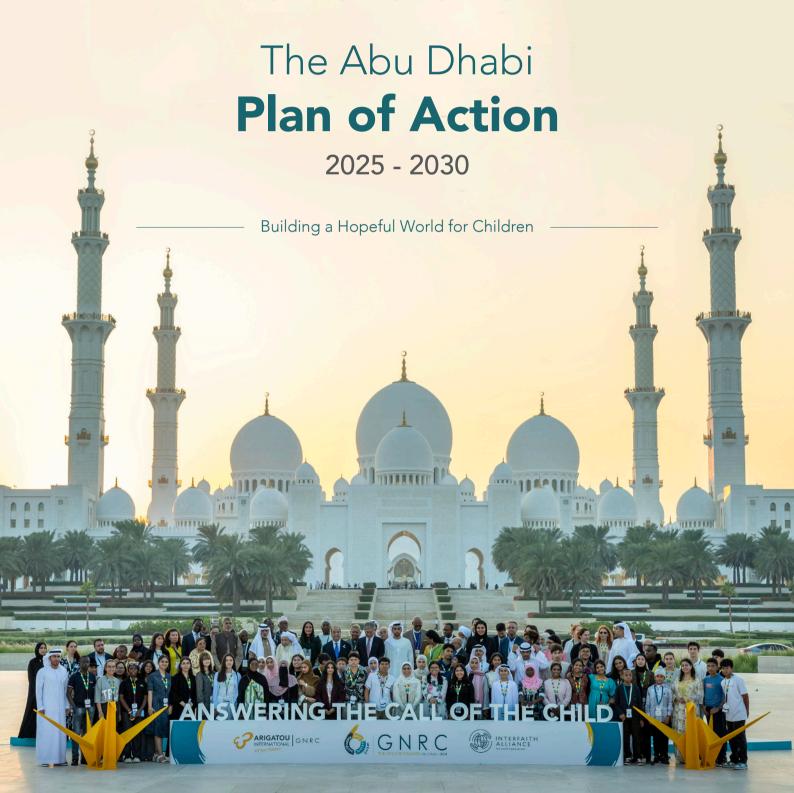Sixth Forum of the
Global Network of Religions for Children

ANSWERING THE CALL OF THE CHILD

The Abu Dhabi
Plan of Action

2025 - 2030

Building a Hopeful World for Children

ABU DHABI
PLAN OF ACTION
2025 - 2030

SAFE
SECURE
SUSTAINABLE

STRATEGIC GOAL ONE:

Building **A Safe World** For/With Children

Strategic Objective One:

Safeguard the **Dignity of the Child** in the **Digital World**

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
1. The dignity of children, including adolescents, in the digital environment is safeguarded	1. By 2030, conduct a minimum of 350 targeted awareness campaigns focused on children's rights and digital safety, reaching at least 1 million participants across key regions.	1. Develop training programs for parents and educators to guide children on responsible digital use and self-respect in online interactions.	Number of children and parents impacted	AI/GNRC/IA	x	x	x	x	x	x
		2. Organize training sessions in schools on Media literacy and media education on how to use social media in the right way in maintaining human dignity	Number of school training sessions	AI/GNRC/IA	x	x	x	x	x	x
		3. Develop educational programs to inform children about online risks and how to protect themselves	Developed programs	AI/GNRC/IA	x	x	x	x	x	x
		4. Launch and pilot the Learning To Live Together (LTLT) Manual to support in the digital environment	Number of Networks implementing LTLT manual	AI/GNRC	x	x	x	x	x	x
		5. Conduct social media awareness on the harm of children digital foot print	Number of awareness campaigns	AI/GNRC/IA	x	x	x	x	x	x
		6. Organize workshops on safeguarding the dignity of the child in the digital world	Number of workshops	AI/GNRC/IA	x	x	x	x	x	x
		7. Form a national centre for safer internet Engagement of new SOS operators for Helpline (informing children about internet safety)	Number of children aware on safer internet use	AI/GNRC/IA	x	x	x	x	x	x
		8. Replicate the UAEs Artificial Intelligence tools that monitor and track abusers, block harmful content and include a robust reporting mechanism fostering global collaboration for child protection.	Number of networks utilising AI tools	AI/GNRC/IA	x	x	x	x	x	x
		9. Through the Ethics Education Fellowship support to countries and teachers training	Number of teachers trained	AI/GNRC	x	x	x	x	x	x
		10. Faith and community leaders to advocate for ethical use of digital spaces based on moral values and raising awareness about the risks and solutions associated with digital interactions	Number of advocacy campaigns	AI/GNRC/IA	x	x	x	x	x	x

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
2. Children, including adolescents, protected against sexual exploitation and abuse in the virtual world	2. By 2030, have ensured that at least 90% of children and adolescents are protected against sexual exploitation and abuse in the virtual world through the implementation of comprehensive digital safety policies, the development of preventive education programs reaching 80% of children and adolescents, and the establishment of monitoring and reporting systems that reduce online abuse cases by 50%.	1. Programs educating children on identifying and avoiding online predators, reporting inappropriate behaviour, and practicing online safety	Technology deployment	AI/GNRC/IA	x	x	x	x	x	x
		2. Interfaith advocacy to push for child safety and child privacy by design, including child rights due diligence and regulatory frameworks compliant with child rights standards	Advocacy activities & legislation support	AI/GNRC/IA	x	x	x	x	x	x
3 Children imparted with enhanced digital literacy education and skills and ethical values	3. By 2030, equip at least 2 million children with enhanced digital literacy skills through structured training programs, ensuring 80% demonstrate improved critical thinking, online safety practices, and ethical behavior in pre- and post- assessment evaluations.	1. Introduce modules on media literacy to help children discern credible information and avoid misinformation	Number of schools reached with digital literacy	AI/GNRC/IA	x	x	x	x	x	x
		2. Equip children with the skills to navigate digital spaces safely through programs that emphasize safe and ethical use of technology, incorporating lessons on privacy, online behaviour, and digital literacy	Number of programs ran	AI/GNRC/IA	x	x	x	x	x	x
		3. Digital awareness programs for children and families through workshops and seminars to educate children and their families about online safety, how to protect their data and avoid interacting with strangers	Number of workshops & seminars including families reached	AI/GNRC/IA	x	x	x	x	x	x
		4. Train teachers and educators on how to guide children to use the Internet safely and recognize signs that may indicate that they are being bullied or exploited online	Number of workshops & seminars including families reached	AI/GNRC/IA	x	x	x	x	x	x
4. Ethics education improved to foster a human-cantered approach to the increasing use and propagation of technologies	4. By 2030, develop and publish a comprehensive set of ethical guidelines for technology companies, specifically designed to protect vulnerable users such as children, and secure adoption by at least 50% of major tech companies operating in the region.	1. Integrate ethics education into digital literacy courses, focusing on empathy, inclusivity, and respect in digital interactions	Integrated courses in use	AI/GNRC	x	x	x	x	x	x
		2. Advocate for governments and stakeholders to establish laws and policies that regulate social media platforms, focusing on child protection	Advocacy activities	AI/GNRC/IA	x	x	x	x	x	x

Strategic Objective Two:

Promote the **Role of Families** to Ensure Safe Spaces for Children

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/2025	2025/2026	2026/2027	2027/2028	2028/2029	EVALUATION 2029/2030
1. Strong families built to cushion children against external shocks	1. By 2030, implement resilience-building programs for at least 10,000 families, ensuring improved coping strategies and access to support systems	1. Develop community-based child support networks to assist families in crisis	Number of families reached through seminars	AI/GNRC/IA	x	x	x	x	x	x
		2. Create a sense of belonging, encourage support system, security and education for children	Support system developed	AI/GNRC/IA	x	x	x	x	x	x
		3. Organize family-centric workshops focusing on parenting skills and child rights	Number of workshops	AI/GNRC/IA	x	x	x	x	x	x
		4. Organise workshops with parents on how to prevent bullying	Number of workshops	AI/GNRC	x	x	x	x	x	x
		5 Promote parental education programs on effective child guidance and establishing clear boundaries	Number of educational programs	AI/GNRC	x	x	x	x	x	x
		6. Interfaith parent and caregiver training programs which are focused on positive parenting, emotional intelligence, and creating safe spaces for children	Number of trainings conducted	AI/GNRC	x	x	x	x	x	x
		7. Interfaith and community investment in training and outreach programs to empower families with skills to protect their children	Number of outreach programs	AI/GNRC/IA	x	x	x	x	x	x
		8. Organize round table community meetings on the role of parents and families in ensuring the safety of children	Number of community round table meetings	AI/GNRC/IA	x	x	x	x	x	x
2. Children's spiritual development nurtured	2. By 2030, establish and operationalize at least 100 safe community spaces where children can explore and express their spirituality, with 80% of participants reporting a sense of safety and meaningful engagement.	1. Mentorship programs with spiritual leaders focused on moral guidance and self-awareness	Number of parents reached with religious texts	AI/GNRC/IA	x	x	x	x	x	x

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
3. Families empowered to challenge social and cultural norms that condone all forms of violence	3. By 2030, implement empowerment programs for at least 10,000 families, ensuring 80% demonstrate the ability to identify, prevent, and resist all forms of violence.	1. Advocacy campaigns with community leaders against harmful social & cultural practices, championing change	No of families participating	AI/GNRC/IA	x	x	x	x	x	x
		2. Raise awareness for parents/fosters/ caregivers through educational trainings and materials on the role of families to ensure safe space for children	Number of trainings conducted	AI/GNRC/IA	x	x	x	x	x	x
		3. Workshops for parents on positive parenting - training parents how to create a safe and stable home environment and encourage them to use positive parenting methods to enhance emotional security in children	Number of worships held and number of parents reached	AI/GNRC/IA	x	x	x	x	x	x
		4. Organise positive Parenting Programs	Number of programs ran	AI/GNRC/IA	x	x	x	x	x	x
		5. Organize Resilience-Building Workshops for children and caregivers focusing on mindfulness and coping	Number of workshops & people reached	AI/GNRC/IA	x	x	x	x	x	x
		6. Partnerships to facilitate women empowerment initiatives to lead in child protection efforts and address systemic issues	Number of women empowered	AI/GNRC/IA	x	x	x	x	x	x
4. Children protected against sexual exploitation and abuse in the physical world	4. By 2030, advocate for and support the enactment or amendment of at least 5 child protection laws addressing sexual exploitation and abuse, and enhance enforcement mechanisms, achieving a 50% increase in reported case resolutions and a 30% reduction in incidents.	1. Train educators and caregivers on recognizing and responding to signs of abuse	Number of people trained	AI/GNRC/IA	x	x	x	x	x	x
		2. Establish online support network where parents can share concerns about child safety	Online support network established	AI/GNRC/IA	x	x	x	x	x	x
		3. Organize dialogue with parents and communities on child protection	Number of dialogues & parents reached	AI/GNRC/IA	x	x	x	x	x	x

Strategic Objective Three:

Foster Collaborative Communities through **Interfaith and Intra-faith Dialogue and Action** in Promoting a Safe World

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
1. Strengthened collaboration within and between faith communities	1. By 2030, facilitate the implementation of at least 80 joint faith community projects aimed at addressing social issues affecting children and families, with 70% of the projects achieving measurable improvements in areas such as education, health, or child safety.	1. Interfaith dialogue sessions focused on shared goals of peace and child protection	No of interfaith community gatherings and participants engaged	AI/GNRC/IA	x	x	x	x	x	x
		2. Conduct interfaith forums focused on peace and non-violence, promoting the role of religious teachings in conflict prevention.	Number of forums conducted	AI/GNRC/IA	x	x	x	x	x	x
		3. Establish interfaith youth groups that actively participate in community peacebuilding and humanitarian work	Number of interfaith youth groups established	AI/GNRC/IA	x	x	x	x	x	x
		4. Unite for children and amplifying their voices to strengthen global collaboration to deliver on children rights	Number of initiatives	AI/GNRC/IA	x	x	x	x	x	x
		5. Roll out education forums for children, youth, parents, teachers about safety on internet use	Number of forums conducted	AI/GNRC/IA	x	x	x	x	x	x
		5. Interfaith and intercultural camps in cooperation with children for prevention of violence	Number of camps held	AI/GNRC/IA	x	x	x	x	x	x
		6. Joint Community Projects: Launch interfaith initiatives that enhance safety and well-being of children	Number of initiatives	AI/GNRC/IA	x	x	x	x	x	x
2. Harmful practices targeting children, especially girls (such as FGM, child marriages and exclusion of girls in education) eliminated	2. By 2030, strengthened enforcement actions to reduce harmful practices targeting children, particularly girls, by 80%, with a 90% increase in successful prosecutions and a 90% reduction in reported incidents.	1. Education campaigns that address harmful cultural norms and promote gender equality	Number of dialogue sessions conducted	AI/GNRC/IA	x	x	x	x	x	x
		2. Interfaith collaboration and active involvement of faith leaders in challenging harmful cultural norms that perpetuate insecurity for children	Interfaith collaborative initiatives	AI/GNRC/IA	x	x	x	x	x	x
		3. Forums by religious leaders to ensure local religious practices align with the true teachings of their faiths, emphasizing the need to "do no harm"	Number of forums conducted	AI/GNRC/IA	x	x	x	x	x	x

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
3. Enhanced partnerships between schools, parents, faith actors, governments, private sector, and communities	3. By 2030, support the launch of at least 100 community-led interventions aimed at enhancing child protection and education, with 75% of interventions achieving measurable improvements in child safety and educational outcomes.	1. Collaborative programs by faith and community leaders in schools focusing on social and emotional learning, with faith and community leaders' involvement	Number of joint meetings & participants involved	AI/GNRC/IA	x	x	x	x	x	x
		2. Workshops and educational programs for children, youth, parents, teachers promoting the wellbeing and safeguarding children on the internet	Number of workshops	AI/GNRC/IA	x	x	x	x	x	x
		3. Partner with UAE to support Interfaith collaboration and innovative solutions committed to providing all children with access to health, education, and the opportunity to reach their full potential	Number of activities	AI/GNRC/IA	x	x	x	x	x	x
		4. Workshops to combat violence in schools	Number of workshops conducted	AI/GNRC/IA	x	x	x	x	x	x
		5. Facilitate intergenerational, and interfaith dialogues that facilitate the exchange of ideas and foster innovation, making it possible to design holistic solutions that address the complex challenges children face	Number of dialogues & people reached	AI/GNRC/IA	x	x	x	x	x	x
4. Increased and more meaningful intergenerational and transgenerational dialogue and action	4. By 2030, implement at least 500 initiatives that facilitate knowledge sharing across generations, ensuring 80% of participants report increased understanding and preservation of positive cultural values.	1. Hold inter faith dialogue and meetings on values, traditions, and social change	Number of dialogue sessions held	AI/GNRC/IA	x	x	x	x	x	x
		2. Educate faith groups to place children on the top towards promoting a safe world	Number of faith groups trained	AI/GNRC/IA	x	x	x	x	x	x
		3. Conduct dialogue for intra and inter faith actors, including women, youth and children in the conflict affected communities and educational ecosystem for promoting a safe world for children	Number of dialogues & people reached	AI/GNRC/IA	x	x	x	x	x	x
		4. Replicate UAEs progressive approach to child participation in governance and policymaking - the children's parliament in other GNRC networks	Number of GNRC networks adopting children's parliament	AI/GNRC/IA	x	x	x	x	x	x

Strategic Objective Four:

Identify Pathways to **Building Resilience and Strengthening Mental Health** in the Face of Global Shocks, Emerging Crises, and Pandemics

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
1. Increased child-centered actions by faith communities in emergency and disaster preparedness and response	1. By 2030, establish at least 100 faith community safe zones for children during crises, ensuring 90% of children in these zones have access to protective services and support.	1. Train faith leaders on child-specific needs in emergency situations	Training launch & implementation	AI/GNRC/IA	x	x	x	x	x	x
		2. Follow-up activities of the Alliance for the Protection of Children (APN)	Number of activities	AI/GNRC	x	x	x	x	x	x
		3. Mobilize and empower advocacy groups to build global consensus and drive actions to safeguard children during global shocks, emerging crises, and pandemics.	Number of groups created	AI/GNRC/IA	x	x	x	x	x	x
		4. Collaborate with Mental Health Specialists to organize trainings, seminars and counselling sessions to address and resolve crisis within the community	Number of trainings & seminars held	AI/GNRC/IA	x	x	x	x	x	x
		5. Organize workshops that address mental health and teaching about "Sumud - resilience" by experts to build an early warning and response system for the emerging crises	Number of workshops	AI/GNRC	x	x	x	x	x	x
		6. Train community health workers and religious leaders to provide mental health support, focusing on trauma from conflicts, displacement, and pandemics.	Number of trained health workers and religious leaders	AI/GNRC/IA	x	x	x	x	x	x
		7. Develop resource hubs in communities where families and children can access mental health support.	Number of mental health hubs developed	AI/GNRC/IA	x	x	x	x	x	x
		8. Incorporate mental health awareness into sermons and religious gatherings, with a particular focus on stigma reduction	Number of sermons touching on mental health	AI/GNRC/IA	x	x	x	x	x	x
		9. Create specialized programs for mental health support during crises	Number of support programs reacted	AI/GNRC/IA	x	x	x	x	x	x

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
2. Increased children's mental health and psycho-social support	2. By 2030, provide accessible child-friendly mental health and psycho-social support services to at least 20,000 children, ensuring 80% report improved emotional well-being and coping skills.	1. Faith-based programs focusing on emotional resilience, coping strategies, and self-care for children	Evidence of partnership arrangements (MOU)	AI/GNRC/IA	x	x	x	x	x	x
		2. Mental health support programs for children through interactive workshops that provide techniques for managing anxiety and building psychological resilience	Number of workshops and people reached	AI/GNRC/IA	x	x	x	x	x	x
		3. Strengthen existing structures and capacities for health and care for children who are victims of abuse, violence, or problems linked to disasters	Number of healthcare facilities improved	AI/GNRC/IA	x	x	x	x	x	x
		4. Interfaith & community holistic approach to invest in mental health and wellbeing of children that include support for parents and caregivers, and address compounding factors such as poverty, gender and social norms, humanitarian crises and disabilities	Number of parents & caregivers reached	AI/GNRC/IA	x	x	x	x	x	x
		5. Conduct a Needs Assessment to identify key mental health challenges facing children in global crises	Needs assessment conducted & outcomes	AI/GNRC/IA	x	x	x	x	x	x
3. Enhanced efforts to promote greater and equitable access to vaccines and address setbacks in global immunization efforts	3. By 2030, conduct at least 200 faith-led awareness campaigns to improve access to vaccination, reaching at least 5,000,000 individuals, with a 30% increase in vaccination rates in targeted communities.	1. Partnerships with health organizations to set up vaccination clinics in places of worship and community centres	Number of interfaith leaders meetings held	AI/GNRC/IA	x	x	x	x	x	x
		2. Faith community lead awareness campaigns to support access to vaccines and immunization	Number of awareness campaigns	AI/GNRC/IA	x	x	x	x	x	x

STRATEGIC GOAL TWO:

Building **A Secure World** For/With Children

Strategic Objective One:

Address the Root Causes of **Conflicts and Wars**

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
1. Impact of conflict and wars on children addressed	1. By 2030, conduct a minimum of 350 targeted awareness campaigns focused on children's rights and digital safety, reaching at least 1 million participants across key regions.	1. Educational programs on non-violence and peacebuilding targeted at children in conflict-affected regions	Number of educational programs rolled out	AI/GNRC/IA	x	x	x	x	x	x
		2. Interfaith advocacy to support Integration of peace education and intercultural understanding within curricula to prepare children to embrace diversity and resolve conflicts constructively	Number of schools engaged	AI/GNRC/IA	x	x	x	x	x	x
		3. Religious leaders collaborate with communities to inspire and mobilize collective action in promoting education for children	Number of activities	AI/GNRC/IA	x	x	x	x	x	x
		4. Organize workshops in schools and communities to impart children and youth with peaceful conflict resolution skills, while promoting values of tolerance and understanding	Number of workshops	AI/GNRC/IA	x	x	x	x	x	x
		5. Organize workshops on conflict resolution using faith-based teachings that promote tolerance and understanding.	Number of workshops	AI/GNRC/IA	x	x	x	x	x	x
		6. Develop and distribute through schools and religious institutions educational materials on non-violence and peace	Amount of educational materials developed and distributed	AI/GNRC	x	x	x	x	x	x
2. Increased concerted efforts and commitments to safeguard the rights and well-being of displaced people	2. By 2030, implement at least 200 advocacy campaigns focused on promoting the rights of displaced children and families, achieving a 30% increase in policy actions or public support for displaced communities.	1. Establish resource centers for displaced families providing basic necessities and psycho-social support	Active resource centers established	AI/GNRC/IA	x	x	x	x	x	x
		2. Kickstart a series of workshops and Interfaith dialogue aimed at fostering mutual understanding and peace between children, families, and religious leaders from diverse faiths. This will be done through the Cedar and Olive Path for Peace and Children project in the Levant (Jordan, Palestine, Lebanon & Egypt)	Workshops & Interfaith dialogues	AI/GNRC/IA	x	x	x	x	x	x
		3. Organize virtual exchange sessions and collaborative art projects for children within cross-cultural and interfaith understandings	Workshops & Interfaith dialogues	AI/GNRC/IA	x	x	x	x	x	x
		4. Community Integration Workshops for Syrian and Sudanese refugee children and Jordanian children, focusing on cultural exchange, language learning, and fostering friendships	Number of workshops	AI/GNRC/IA	x	x	x	x	x	x

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
		5. Organize roundtable discussions with religious leaders from various faiths to discuss and plan ongoing support for refugee children, emphasizing the role of faith communities in fostering peace and tolerance.	Number of round table discussions	AI/GNRC/IA	x	x	x	x	x	x
		6. Implement peace education programs in schools heavily impacted by conflict	Number of schools engaged	AI/GNRC/IA	x	x	x	x	x	x
		7. Train teachers to integrate interfaith dialogue principles into their classes and to provide psychosocial support to children	Number of schools engaged	AI/GNRC/IA	x	x	x	x	x	x
		8. Facilitate interfaith community events such as cultural exchange activities, storytelling sessions and community meals	Number of Community events	AI/GNRC/IA	x	x	x	x	x	x
		9. Establish family support circles for Syrian and Sudanese refugee families with Lebanese families focusing on shared challenges and solutions in parenting, education, and community integration	Number of support circles established	AI/GNRC/IA	x	x	x	x	x	x
		10. Conduct youth leadership workshops for adolescent refugees and their Lebanese peers focusing on leadership skills, project management and how to advocate for peace and tolerance through interfaith dialogue	Number of workshops	AI/GNRC/IA	x	x	x	x	x	x
		11. Advocate to push Governments and organizations to adopt policies that address marginalization and ensure that all children, regardless of background, have access to education, healthcare, and safe spaces	Number of advocacy initiatives	AI/GNRC/IA	x	x	x	x	x	x
3. Root causes of wars and conflicts addressed beyond traditional responses	3. By 2030, establish at least 100 community programs aimed at fostering dialogue and understanding, reducing the risk of conflict escalation, with 80% of participants reporting improved conflict resolution skills and relationships.	1. Interfaith peacebuilding initiatives focusing on addressing underlying social and economic disparities	Number of initiatives	AI/GNRC/IA	x	x	x	x	x	x
		2. Organize community activities such as cultural festivals, interfaith workshops and intercultural dialogues to promote peace, unity and collaboration	Number of activities held	AI/GNRC/IA	x	x	x	x	x	x
		3. Conduct community workshops to identify and discuss the root causes of conflicts and wars and develop an Early Warning and Response System (EWRS) so as to reduce conflicts	Number of workshops	AI/GNRC/IA	x	x	x	x	x	x
		4. Conduct research and analysis to identify the underlying factors contributing to conflicts such as poverty, inequality, and political oppression	Research and analysis outcomes	AI/GNRC/IA	x	x	x	x	x	x

Strategic Objective Two:

Encourage Stakeholder Participation in **Building Resilience** to Conflict

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
1. Resources from faith and spiritual traditions applied to building community resilience to conflicts	1. By 2030, establish a faith-based support network in at least 50 conflict-affected communities, providing resources and assistance to at least 10,000 individuals, with 80% of beneficiaries reporting improved access to emotional, spiritual, and practical support.	1. Organize community workshops that use spiritual teachings and practices to promote understanding and resilience in the face of conflict	Number of workshops held	AI/GNRC/IA	x	x	x	x	x	x
		2. Facilitate faith based training for members of the religious community on peacebuilding and conflict mitigation	Number of trainings	AI/GNRC/IA	x	x	x	x	x	x
		3. Establish programs for stakeholder engagements to address fear, hatred, and negative emotions that make children vulnerable	Number of stakeholder engagements	AI/GNRC/IA	x	x	x	x	x	x
2. a) Interfaith and **intra-faith** tools developed to address conflicts in communities, and support to tracks 1 and 2 efforts to prevent conflicts. b) Several tracks 1 and 2 initiatives and efforts to prevent conflicts realized.	2. By 2030 (a) develop and distribute a comprehensive toolkit containing guidelines and strategies for facilitating interfaith and intra-faith discussions on conflict resolution, ensuring adoption by at least 1000 community leaders and achieving 80% positive feedback on its usability and impact.	1. Creation of interfaith dialogue workshops that train community leaders in mediation and reconciliation techniques	Number of dialogues held	AI/GNRC/IA	x	x	x	x	x	x
		2. Initiate dialogues between stakeholders in areas affected by conflict to create a unified peace framework	Number of dialogues held	AI/GNRC/IA	x	x	x	x	x	x
		3. Workshops for teachers, community leaders, public and private sectors individuals on the important role they play in enhancing community resilience	Number of workshops and participants engaged	AI/GNRC/IA	x	x	x	x	x	x
		4. Interfaith community dialogue to engage men in parenting practices and support adolescent girls and boys in making better life choices and empower them to live lives of meaning and purpose	Number of dialogues held & men involved	AI/GNRC/IA	x	x	x	x	x	x
		5. Organize joint interfaith community events to foster mutual understanding and collaborative problem-solving	Number of events held	AI/GNRC/IA	x	x	x	x	x	x
		6. Organize community interfaith forums to discuss and share knowledge and best practices in conflict resilience	Number of forums held	AI/GNRC/IA	x	x	x	x	x	x
		7. Conduct peace forums in communities and schools encouraging young people and children participation	Number of peace forums held	AI/GNRC/IA	x	x	x	x	x	x
		8. Multi-stakeholder pilot for working with children in the context of human mobility	Number of pilot projects initiated	AI/GNRC/IA	x	x	x	x	x	x

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
x	x	9. Interfaith engagement to address economic exclusion as a key driver of conflict through supporting income-generating projects for women and youth.	Number of projects initiated	AI/GNRC/IA	x	x	x	x	x	x
		10. Promote intergenerational dialogue creating safe spaces where youth and elders can exchange experiences, fostering mutual learning and reducing exclusion	Number of dialogues conducted	AI/GNRC/IA	x	x	x	x	x	x
		11. Support participation to the 2025 Children's & Youth Summit on building resilience and compassionate societies in 2025 in Coimbatore	2025 Children & Youth Summit	AI/GNRC/IA	x	x	x	x	x	x
		12. Lend our voices to diplomatic efforts and dialogue aimed at ending wars and conflicts, and fostering loving, inclusive communities that nurture ecosystems of peace, understanding, and social cohesion with respect and appreciation for diversity.	Number of policy dialogues, peace negotiations, or advocacy initiatives	AI/GNRC/IA	x	x	x	x	x	x

Strategic Objective Three:

Build a **Peaceful and Inclusive World** for and with Children

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
1. Faith communities' pivotal role in preventing violence and conflicts applied and deployed	1. Develop and disseminate comprehensive guidelines for faith communities to address early warning signs of violence and promote peacebuilding activities, ensuring adoption by faith leaders and achieving a 70% reported increase in proactive peacebuilding initiatives by 2030.	1. Organize inclusive, multicultural events in schools that highlight various traditions and celebrate diversity.	Number of events held	AI/GNRC/IA	x	x	x	x	x	x
		2. Peace Centered Sports tournaments to promote social cohesion among children and youth	Number of sports tournaments organized	AI/GNRC/IA	x	x	x	x	x	x
		3. Promote child-friendly peace education in schools, emphasizing tolerance and inclusion	Number of peace programs initiated	AI/GNRC/IA	x	x	x	x	x	x
		4. Establish and support peace clubs in schools to foster peer education on non-violence and human rights	Number of peace clubs	AI/GNRC/IA	x	x	x	x	x	x
		5. Advocate on standing up for ending Violence against children by stakeholders in India	Number of advocacy initiatives	AI/GNRC/IA	x	x	x	x	x	x
		6. Organize community-wide peace forums led by faith leaders, engaging diverse groups in discussions on violence prevention	Number of forums held	AI/GNRC/IA	x	x	x	x	x	x
		7. Intercultural, interfaith peace building activities for children and youth	Number of activities held	AI/GNRC/IA	x	x	x	x	x	x
		8. Community dialogue involving youth as agents of change and their voices heard in the fight for the rights and justice for children	Number of dialogues held	AI/GNRC/IA	x	x	x	x	x	x
		9. Organize interfaith, intergenerational collaboration initiatives to address the systemic causes of insecurity	Number of initiatives	AI/GNRC/IA	x	x	x	x	x	x
		10. Deradicalize, rehabilitate and (re)integrate children affected by violent extremism back to their communities and make them champions in building peaceful world	Number of affected children re-integrated	AI/GNRC/IA	x	x	x	x	x	x
2. Role of religion and spiritual traditions in encouraging co-existence and building resilient communities enhanced	2. By 2030, facilitate collaboration among at least 10 sub-regions to implement community resilience-building initiatives, with 80% of participating communities reporting improved capacity to respond to challenges.	1. Support for interfaith service projects that bring diverse faith communities together to address local issues, such as poverty or environmental sustainability	Number of projects initiated	AI/GNRC/IA	x	x	x	x	x	x
		2. Interfaith dialogue addressing risks of radicalization and to foster collaboration in addressing common challenges	Number of dialogues held	AI/GNRC/IA	x	x	x	x	x	x

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
		3. Interfaith collaboration to address challenges facing children, particularly those suffering from exploitation, violence, and neglect.	Number of activities held	AI/GNRC/IA	x	x	x	x	x	x
		4. Partner with UNICEF initiative, Faith and Positive Change for Children (FPCC) that leverage faith-based approaches to promote child rights and address harmful practices such as FGM and child marriage	Number of children reached	AI/GNRC/IA	x	x	x	x	x	x
		5. Interfaith collaboration to extend compassion and action to marginalized groups, such as women & children	Number of communities reached	AI/GNRC/IA	x	x	x	x	x	x
		6. Interfaith programs supporting children's rights and encouraging positively maturing family relationships to contribute to creating safe and healthy environment for children to flourish	Number of programs	AI/GNRC/IA	x	x	x	x	x	x
		7. Interfaith collaboration to initiate capacity-building programs, innovative communication tools, and stronger partnerships with civil society organizations to create a kinder and more respectful world where children value diversity and difference without prejudice and discrimination	Number of initiatives	AI/GNRC/IA	x	x	x	x	x	x
		8. Interfaith collaboration driven by compassion, awareness, and action to create an environment where every child can live free from fear, enjoy stability, and have access to opportunities	Number of initiatives	AI/GNRC/IA	x	x	x	x	x	x
		9. Empower and protect Communities & Children from the Shadow of Violence' Supporting the centers to empower children	Number of Communities and children reached	AI/GNRC/IA	x	x	x	x	x	x
3. Increased investment in ethics education for peaceful and inclusive societies	3. By 2030, implement ethics education programs in at least 300 schools and community centers, reaching 50,000 participants, with 80% demonstrating improved understanding and application of ethical principles.	1. Develop an ethics curriculum for schools, integrating principles of peace, inclusion, and respect from multiple cultural and religious perspectives	Number of schools engaging ethics curriculum	AI/GNRC/IA	x	x	x	x	x	x
		2. Develop educational programs and implement curricula that promotes peace, tolerance, and inclusion from an early age	curricular implemented	AI/GNRC/IA	x	x	x	x	x	x
4. Children's meaningful participation in building inclusive, equitable, and ethical communities enhanced	4. By 2030, establish at least 100 robust mentorship programs pairing children with community leaders, engaging 1 million children, with 80% reporting improved leadership skills, confidence, and guidance.	1. Create participatory projects where children contribute ideas for local improvement (e.g., community gardens, anti-bullying campaigns, cultural events)	Number of projects created	AI/GNRC/IA	x	x	x	x	x	x
		2. Roll out community projects involving children in planting trees fostering environmental restoration and promoting hope for the future	Number of tree planting projects	AI/GNRC/IA	x	x	x	x	x	x
		3. Introduce educational curricula in schools that focus on the values of peace, tolerance, and cultural diversity	Number of in held and children reached	AI/GNRC/IA	x	x	x	x	x	x
		4. Initiate Inclusive education programs that promote teachings about cultural and ethnic diversity including conflict resolution skills for children	Education programs initiated	AI/GNRC/IA	x	x	x	x	x	x

Strategic Objective Four:

Address **Xenophobia, Hate Crimes** and **Extremism**

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
1. Improved contextualized understanding of how to empower children and adolescents for peace and resilience building that contributes to prevention of violent extremism	1. By 2030, launch at least 300 youth-led campaigns promoting peace and resilience, engaging 2,000,000 young participants, and achieving a 70% increase in awareness and community participation in peacebuilding activities.	1. Workshops for teachers, social workers, and community leaders on identifying and countering early signs of radicalization in youth, with emphasis on positive empowerment	Number of workshops organized	AI/GNRC/IA	x	x	x	x	x	x
		2. Engage youth, faith groups, and community leaders in dialogue and awareness campaigns to challenge intolerance	Number of dialogues	AI/GNRC/IA	x	x	x	x	x	x
		3. Establish robust awareness campaign to monitor and report hate crimes and attacks as well as help vulnerable members in building resilience	Number of awareness campaigns and reports	AI/GNRC/IA	x	x	x	x	x	x
		4. Conduct awareness campaigns to empower the community to identify and deal with cases of xenophobia	Number of campaigns	AI/GNRC/IA	x	x	x	x	x	x
		5. Launch media campaigns and school programs countering xenophobic narratives.	Number of campaigns	AI/GNRC/IA	x	x	x	x	x	x
		6. Develop and distribute materials on tolerance and acceptance focusing on youth	Number of materials distributed	AI/GNRC/IA	x	x	x	x	x	x
		7. Launch campaigns to educate and raise awareness within communities about the dangers of xenophobia and hate crimes, promoting empathy and understanding	Number of campaigns	AI/GNRC/IA	x	x	x	x	x	x
2. The next generation of interfaith leaders and practitioners identified, trained and deployed to address root causes of xenophobia, hate crimes and extremism	2. By 2030, train and equip at least 400 interfaith leaders with the skills and resources to promote tolerance and counter extremism, ensuring 80% of participants implement at least one community initiative focused on these goals within a year of training.	1. Organize interfaith leadership training camps that teach conflict resolution, cultural sensitivity, and strategies for addressing xenophobia and hate	Number of training camps organized and faith leaders reached	AI/GNRC/IA	x	x	x	x	x	x
		2. Organize interactive joint lessons during the school year that educate children through modern methodologies such as role-playing, case study, stories and morel dilemma approach about diversity, stereotypes and the negative impacts of discrimination and intolerance	Number of interactive school sessions and children reached	AI/GNRC/IA	x	x	x	x	x	x
		3. Initiate vocational training and economic opportunities for marginalized populations, like youth, women, refugees, etc. to break the cycle of poverty and exclusion that fuels xenophobia and extremism	Number of economic empowerment projects initiated	AI/GNRC/IA	x	x	x	x	x	x
		4. Conduct public awareness campaigns to educate community on dangers of Xenophobia, hate crimes and extremism	Number of training amps held and leaders reached	AI/GNRC/IA	x	x	x	x	x	x

STRATEGIC GOAL THREE:

Building **A Sustainable World** For/With Children

Strategic Objective One:

Promote **Responsible Lifestyles**

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
1. Principles of stewardship that care for creation are incorporated into daily practices	1. By 2030, conduct a minimum of 350 targeted awareness campaigns focused on children's rights and digital safety, reaching at least 1 million participants across key regions.	1. Introduce of eco-friendly practices in schools such as reducing plastic usage and promote	Number of schools engaged	AI/GNRC	x	x	x	x	x	x
		2. Initiate clean-up and recycling drives in partnership with youth groups and Faith Based Organizations	Number of drives	AI/GNRC	x	x	x	x	x	x
		3. Awareness campaigns on sustainable practices such as energy conservation and recycling	Number of campaigns	AI/GNRC	x	x	x	x	x	x
		4. Launch educational campaign initiatives to raise awareness about the importance of sustainable consumption and responsible living	Number of awareness initiatives	AI/GNRC	x	x	x	x	x	x
2. Increased faith-led advocacy on the disproportionate impacts of climate and environmental hazards on vulnerable communities (including protection of children's play spaces)	2. By 2030, have amplified faith-led advocacy addressing the disproportionate impacts of climate and environmental hazards on vulnerable communities, including the protection of children's play spaces, as evidenced by a 40% increase in faith-based initiatives.	1. Faith leaders partner with environmental organizations to conduct public awareness campaigns on climate impacts in vulnerable areas	Number of campaigns conducted	AI/GNRC/IA	x	x	x	x	x	x
3. Sacred Ecology-informed education for climate action and sustainable practices within faith communities increased	3. By 2030, mobilize at least 200 faith communities to lead environmental support initiatives, engaging 50,000 individuals, and achieving a 40% increase in community-driven environmental actions, such as tree planting and waste management.	1. Workshops that incorporate ecological principles into faith-based teachings for sustainable living	Number of workshops conducted	AI/GNRC/IA	x	x	x	x	x	x
4. Faith communities engaged in promoting stewardship and shaping reciprocal relationships between humans and environment	4. By 2030, have actively engaged faith communities in promoting stewardship and fostering reciprocal relationships between humans and the environment, demonstrated by a 50% increase in faith-led environmental programs, interfaith collaborations, and measurable community actions	1. Faith-based programs that encourage members to practice sustainable farming or gardening	Number of programs rolled out	AI/GNRC/IA	x	x	x	x	x	x
		2. Develop food security programs such as food banks and community gardens that ensure access to nutritious food for low-income families	Number of programs developed	AI/GNRC/IA	x	x	x	x	x	x
		3. Partner with local organizations to support underprivileged families access nutritious food	Number of programs & partnerships	AI/GNRC/IA	x	x	x	x	x	x

Strategic Objective Two:

Implement Strategies that **Address Hunger, Childhood Poverty and Inequality**

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
1. Improved nutrition, food, and water security to address child hunger, with emphasis on protection of land and water quality	1. By 2030, have enhanced nutrition, food, and water security to address child hunger, with a focus on protecting land and water quality, evidenced by a 30% reduction in child malnutrition rates, a 25% increase in access to clean water, and the implementation of sustainable land and water management practices in 70% of target communities.	1. Partner with faith leaders & community leaders to provide meals to underprivileged children and establish after-school programs that support educational attainment	Number of children reached	AI/GNRC/IA	x	x	x	x	x	x
		2. Expand school feeding programs and community-based nutritional interventions in underserved areas	Number of schools reached	AI/GNRC/IA	x	x	x	x	x	x
		3. Conduct seminars and workshops that address healthy eating, and cooking nutritious meal for the families	Number of seminars & workshops held	AI/GNRC/IA	x	x	x	x	x	x
		4. Promote peace clubs for responsible lifestyle learning through Youth Leadership programs and Children Solution Lab (CSL)	Number of children & youth reached	AI/GNRC/IA	x	x	x	x	x	x
2. Increased engagement with children to co-create solutions to tackle poverty and inequality by fostering their exploration of values and relationships	2. By 2030, have increased engagement with children to co-create solutions addressing poverty and inequality by fostering their exploration of values and relationships, as demonstrated by a 50% rise in child-led initiatives, inclusion of children in 75% of community development projects, and documented improvements in social cohesion and equitable resource distribution in participating communities.	1. Community-led initiatives where children participate in poverty-alleviation projects, such as local food drives.	Number of community initiatives and children involved	AI/GNRC/IA	x	x	x	x	x	x
		2. Awareness campaigns & projects addressing child poverty eradication, including charity actions for disadvantaged children	Number of campaigns and projects	AI/GNRC/IA	x	x	x	x	x	x
		3. Conduct child poverty advocacy activities	Number of advocacy campaigns	AI/GNRC/IA	x	x	x	x	x	x
		4. Interfaith tailored support for displaced children beyond that provided to underprivileged children to address their unique vulnerabilities	Number of children supported	AI/GNRC/IA	x	x	x	x	x	x
		5. Initiate urban and community gardens	Number of gardens initiated	AI/GNRC/IA	x	x	x	x	x	x
		6. Conduct cloths donation drives in support of underprivileged children	Number of drives and children reached	AI/GNRC/IA	x	x	x	x	x	x
		7. Mama (women) empowerment programs for family economic sustainability	Number of women reached	AI/GNRC/IA	x	x	x	x	x	x

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/2025	2025/2026	2026/2027	2027/2028	2028/2029	EVALUATION 2029/2030
3. Enhanced role of faith communities in promoting equal opportunities for all children, especially girls	3. By 2030, engage at least 150 faith communities in leading girls' empowerment initiatives, reaching 500,000 girls, with 80% reporting improved self-confidence, leadership skills, and access to educational and economic opportunities.	1. Community mentorship programs for girls, focusing on leadership skills and self-empowerment	Number of girls reached	AI/GNRC/IA	x	x	x	x	x	x
4. Increased faith-led advocacy to alleviate childhood poverty and address structural causes of inequality	4. By 2030, have strengthened faith-led advocacy to alleviate childhood poverty and address structural causes of inequality, evidenced by a 40% increase in faith-based initiatives.	1. Campaigns by religious organizations to promote equitable access to resources for children	Number of campaigns	AI/GNRC/IA	x	x	x	x	x	x
		2. Religious leaders to actively participate in advocacy through tangible actions that uplift communities	Number of advocacy campaigns	AI/GNRC/IA	x	x	x	x	x	x

Strategic Objective Three:

Promote **Ethical Values and Education** for Sustainable Development

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
1. Enhanced inclusive and holistic education, ensuring every child's access to quality learning	1. By 2030, have enhanced inclusive and holistic education, ensuring every child's access to quality learning, demonstrated by a 90% enrollment rate in primary education, a 50% reduction in learning disparities between marginalized and non-marginalized groups, and the implementation of supportive learning environments that cater to diverse needs across all communities.	1. Collaboration with educational organizations to improve access to quality learning for children from low-income families	Number of children supported	AI/GNRC	x	x	x	x	x	x
		2. Introduce education based on the Learning To Live Together (LTLT) Manual for sustainable work	Number of schools reached	AI/GNRC	x	x	x	x	x	x
		3. Promote Life Skills and Health Education in operational communities	Number of promotional activities	AI/GNRC	x	x	x	x	x	x
		4. Dialogue to support schools prioritizing fostering mutual respect and understanding among diverse cultures and religions to enhance collaborative learning and personal growth	Number of dialogues & schools engaged	AI/GNRC	x	x	x	x	x	x
		5. Support teachers to incorporate lessons that teach about human values, an approach that fosters critical thinking and helps students recognize and overcome biases, promoting a more inclusive educational environment	Number of schools reached	AI/GNRC	x	x	x	x	x	x
2. The nexus between faith, values, ethics, and education for sustainable development strengthened	2. By 2030, implement environmental stewardship initiatives, guided by moral principles, with 80% of participants adopting sustainable practices such as waste reduction and resource conservation.	1. Workshops in faith settings focusing on how values intersect with sustainable development	Number of workshops	AI/GNRC	x	x	x	x	x	x
		2. Develop curricula that emphasize ethics, sustainability, and social responsibility in school	Curricula developed	AI/GNRC	x	x	x	x	x	x
3. Education on sustainable development enhanced within faith communities and society at large	3. By 2030, have enhanced education on sustainable development with a 60% increase in faith-based educational programs focused on sustainability, the incorporation of sustainable development topics into curricula across 80% of religious institutions, and the engagement of at least 500,000 individuals in sustainability learning activities organized by faith-based groups.	1. Faith-led public seminars on sustainable development topics such as renewable energy, waste reduction, and conservation	Number of seminars	AI/GNRC	x	x	x	x	x	x

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
4. Transformative pedagogies in education based on dialogue and participatory approaches that empower children as active agents of change integrated	4. By 2030, empower at least 700 children to become active advocates for positive change, ensuring 80% of participants lead or participate in community initiatives focused on social, environmental, or educational improvements.	1. Youth-led initiatives where children actively participate in community service projects	Number of initiatives	AI/GNRC/IA	x	x	x	x	x	x
		2. Foster a culture of respect, empathy, gender equality and peaceful co-existence through training, workshops, and awareness campaigns targeting students, teachers, and parents on anti-bullying and violence prevention	Number of workshops and people reached	AI/GNRC/IA	x	x	x	x	x	x
5. Role of interfaith education to contribute to freedom of religion or belief fostered	5. By 2030, conduct at least 100 programs focused on enhancing respect for different religions and beliefs, engaging 500,000 participants, with 75% demonstrating improved attitudes towards religious diversity.	1. Community dialogues organized by interfaith groups to promote religious tolerance.	Number of community dialogues and people reached	AI/GNRC/IA	x	x	x	x	x	x
6. Education on environmental justice promoted through the lens of community spaces where people live, play, learn, and pray	6. By 2030, have actively promoted education on environmental justice where people live, play, learn, and pray—resulting in the integration of environmental justice topics into 60% of community-based programs.	1. Faith-based events in public spaces focusing on responsible use of natural resources	Number of events and participants	AI/GNRC/IA	x	x	x	x	x	x
		2. Interfaith campaigns to influence policymaking and drive environmental change through schools, households and communities to empower children to take sustainable actions, voice opinions, and spread awareness	Number of campaigns	AI/GNRC/IA	x	x	x	x	x	x

Strategic Objective Four:

Enhance **Climate Conscious Stewardship**

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	EVALUATION 2029/2030
1. Nexus between climate change, child poverty, food security, displacement, and conflicts identified and addressed	1. By 2030, implement awareness campaigns highlighting the links between climate change and social issues affecting children, reaching 20,000 individuals, with 80% demonstrating increased understanding of these connections.	1. Organize public awareness campaigns and hands-on environmental activities, such as tree planting, to foster a connection with the natural world	Number of campaigns and activities	AI/GNRC/IA	x	x	x	x	x	x
		2. Initiate green campaign by planting trees in schools and streets to increase green spaces and eco friendly areas	Number of tree planting campaigns	AI/GNRC/IA	x	x	x	x	x	x
		3 Organize reforestation and environmental conservation projects with the involvement of children and youth	Number of projects	AI/GNRC/IA	x	x	x	x	x	x
		4. Conduct climate education in schools, organize field trips to nature reserves, recycling centres, or local farms to deepen children's understanding of ecosystems, resource cycles, and sustainable practices	Number of schools and children reached	AI/GNRC/IA	x	x	x	x	x	x
		5. Interfaith advocacy for integrating climate change awareness into school curricula globally thereby equipping young people with knowledge and tools essential for future environmental stewardship	Number of schools engaged	AI/GNRC/IA	x	x	x	x	x	x
		6. Conduct tree planting and conservation projects and engage children in local environmental advocacy initiatives	Number of projects & advocacy initiatives	AI/GNRC/IA	x	x	x	x	x	x
		7. Marking Social Forestry Day with Children to enlighten them on issues of change	Forestry days marked	AI/GNRC/IA	x	x	x	x	x	x
		8. Interfaith collaboration to support schools to work with children to emulate positive environmental behaviours, such as gardening and regenerative practices.	Number of schools engaged	AI/GNRC/IA	x	x	x	x	x	x
		9. Interfaith collaboration to encouraged the integration of projects that improve both the environment and alleviate poverty, such as planting food or medicinal trees, which provide both ecological and economic benefits	Number of projects initiated	AI/GNRC/IA	x	x	x	x	x	x
		10. Encourage local businesses and communities to adopt sustainable practices such as reducing energy consumption and waste	Number of people implementing sustainable practices	AI/GNRC/IA	x	x	x	x	x	x

OUTCOMES	OUTPUTS	KEY ACTIVITIES	INDICATORS	RESPONSIBLE	2024/2025	2025/2026	2026/2027	2027/2028	2028/2029	EVALUATION 2029/2030
2. A resilient world and healthy environments for children fostered	2. By 2030, create at least 1,000 protected play areas and green spaces for children, a 30% reduction in environmental hazards and the establishment of community resilience initiatives in 70% of vulnerable areas, benefiting over 1 million children through improved access to clean air, safe water, and nutritious food.	1. Organize community dialogues on creation of child-friendly green spaces within communities for safe play and learning	Number of community dialogues and people reached	AI/GNRC/IA	x	x	x	x	x	x
		2. Initiate climate change awareness campaigns involving Children such as hosting social forestry days	Number of awareness campaigns	AI/GNRC/IA	x	x	x	x	x	x
3. Greater focus on the importance of behavioural and policy changes to promote climate action and justice among children	3. By 2030, have placed greater emphasis on the importance of behavioral and policy changes to promote climate action and justice among children, demonstrated by the participation of at least 500,000 children in climate education programs.	1. Faith communities advocating for policies that address environmental justice	Number of policies influenced	AI/GNRC/IA	x	x	x	x	x	x
		2. Develop partnerships with environmental organizations to advocate for policies on child-cantered climate action	Number of advocacy campaigns	AI/GNRC/IA	x	x	x	x	x	x
4. Enhanced role of interfaith, multispectral collaboration in influencing climate change mitigation and adaptation strategies	4. By 2030, facilitate collaborative interfaith with at least 300 interfaith partnerships focused on climate action, the participation of 1 million individuals in joint climate initiatives resulting in a measurable reduction in carbon emissions and increased community resilience to climate impacts	1. Multi-stakeholder forums including faith, government, and NGO representatives to discuss climate strategies	Number of forums and participants	AI/GNRC/IA	x	x	x	x	x	x
		2. Promote climate awareness sermons in religious gatherings, emphasizing humanity's duty as stewards of the Earth	Number of faith sermons	AI/GNRC/IA	x	x	x	x	x	x
		3. Hold climate justice campaigns and education	Number of campaigns	AI/GNRC/IA	x	x	x	x	x	x
5. Enhanced understanding of the importance of justice in environmental action	5. By 2030, have enhanced the global understanding of the importance of justice in environmental action, demonstrated by the incorporation of environmental justice principles into 70% of climate policies and sustainable development frameworks, the participation of at least 500,000 individuals in justice-focused environmental education programs.	1. Workshops addressing the ethical dimensions of environmental action and its impact on marginalized communities	Number of workshops conducted	AI/GNRC/IA	x	x	x	x	x	x

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